

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

COMBINED SCIENCE 0653/31

Paper 3 Extended Theory

May/June 2016

MARK SCHEME
Maximum Mark: 80

Published

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<u> </u>	age z	Cambridge IGCSE – May/June 2016	0653	31
1		xylem; phloem; upwards and downwards; transpiration;		[4]
	(b)	(i) parts of cell in their order 1 cell wall; gives the cell shape/support; 2 (large) vacuole; for support/storage of water/sugar/other correct nutrients;		[4]
		(ii) no chloroplasts present ; ref. to no requirement for photosynthesis ;		[2]
2	(a)	(i) gas syringe/measuring cylinder of water inverted over water; delivery tube with bung from conical flask to gas syringe/measuring	ng cylinder ;	[2]
		(ii) particles become less crowded/less concentrated/fewer particles less frequent collisions/less chance of collision;	;;	[2]
	(b)	$2HCl + CaCO_3 \rightarrow (CaCl_2 +) CO_2 + H_2O$ formulae correct; balanced dependent on correct formulae;		[2]
	(c)	limewater; milky/white precipitate;		[2]
	(d)	nitric acid ; sodium carbonate/oxide/hydroxide ;		[2]
3	(a)	(i) curved line/not a straight line;		[1]
		(ii) idea that gradient of graph = acceleration/ acceleration = change in speed ÷ 2 (or other suitable)/= 4.25/4.3	(m/s²);	[2]
	(iii) idea that under graph = distance travelled; $(\frac{1}{2} \times 2 \times 8.5) + (10 \times 8.5) 93.5 \text{ (m)}$;		[2]
	(b)	convex lens drawn across front of camera where rays change directio labelled correctly;	n and	[1]
	(c)	(i) K.E. = $\frac{1}{2}mv^2$; $\frac{1}{2} \times 10 \times 8.5 \times 8.5 = 361/361.25(J)$;		[2]
		(ii) no energy is actually lost/destroyed/owtte; some energy transformed to thermal (heat)/sound;		[2]

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Mark Scheme

Syllabus

Paper

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	() (1)	Cambridge IGCSE – May/June 2016	0653	31
4	(a) (i)	B and C (in either order) ;		[1]
	(ii)	aorta ;		[1]
	(iii)	(high pressure needed) to send blood to the body;		[1]
		ck wall ; withstand high pressure (of blood) ;		
		stic fibres in wall ; allow recoil/propel blood through the artery ;		[2]
	(c) (i)	to supply oxygen/glucose to the heart muscle;		[1]
	(ii)	plaque/cholesterol/fatty deposits;		[1]
	(iii)	smoking; fatty diet; lack of exercise;		[max 2]
5	(a) (i)	U;		
	(ii)	P ;		[2]
	(b) (i)	A/D;		[1]
	(ii)	C; (contains a) double bond/unsaturated;		[2]
	(iii)	they are compounds/not (single) elements;		[1]
	(c) fou	ır shared pairs shown ;		[1]
	(d) (i)	more (fossil) fuels burned/increased numbers of vehicles/ references to increasing deforestation/slash and burn/other correct	ct;	[1]
	(ii)	global warming/runaway greenhouse effect/any relevant negative consequence;		[1]
6	(a) ma	nss ; nsity ;		[2]
		ermometer scale goes below the freezing point of water/0 $^{\circ}$ C/goes degative values ;	own to	[1]

	ugo		Cambridge IGCSE – May/June 2016	0653	31
	(c)	(i)	infrared ; adjacent to microwaves ;		[2]
		(ii)	all e/m waves/radiations travel at same speed (in a vacuum);		[1]
		(iii)	paint bulb black/focus or reflect radiation onto bulb; owtte		[1]
7	(a)	foo	as of: d chain A has two trophic levels / B has three ; ergy is always lost between trophic levels ;		[2]
	(b)	by	s energy needed/reduces energy wasted ; respiration ; movement ;		
			maintaining body temperature ;		[max 2]
	(c)	(i)	run off from rain/accidental spillage;		[1]
		(ii)	(surface plants/named example) grow rapidly/reference to algal bl (plants lower in lake/named example) die; due to lack of light/inability to photosynthesise;	oom ;	[3]
8	(a)	(i)	2, 8, 1;		[1]
		(ii)	(any) oil/paraffin ; Rb is very reactive/prevents reaction with oxygen/water ;		[2]
		(iii)	rubidium/Rb and chlorine/Cl ₂ ;		[1]
	(b)	(i)	temperature increase ;		[1]
		(ii)	$+1/Li^+$; $-2/O^{2^-}$; electron(s) transfer/lost from lithium (atoms) to oxygen (atoms);		[3]
9	(a)	(i)	variable resistor/resistance/rheostat;		[1]
		(ii)	to change the current in/p.d. across the lamp/owtte; to change the resistance in the (main) circuit; (in any order)		[2]

Mark Scheme

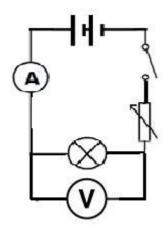
Syllabus

Paper

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(b)



voltmeter correctly connected in parallel with lamp only; other components all in series; [accept equivalent circuits, variable resistor in any position other than in parallel with voltmeter]

(c) (i)
$$(R =) V/I$$
;
= $6/3 = 2 (\Omega)$; [2]

(ii) R increases with p.d./current; description of non-uniform increase; [2]

[2]